

BERA Conference 1980 - Cardiff University

Tuesday 2nd September

11.00 – 12.30 Registration

11.00 – 12.30 BERA executive

14.00 – 15.30 Symposia and papers

16.00 – 17.30 Symposia and papers

Tuesday evening sessions;

- Dr Michael Shayer will chair a discussion on the role of teachers within BERA
- Professor Whitfield and Ms Pauline Dooley will present some preliminary findings of the BERA/SSRC research on careers of educational researchers
- Dr John Head will hold a workshop on Loevinger's ego development
- Any other special interest groups

Wednesday 3rd September

09.00 – 10.30 Symposia and papers

11.00 – 12.30 Symposia and papers

14.00 – 15.30 Symposia and papers

16.00 – 17.30 AGM and BERA Executive

Wednesday evening session - Presidential address: Dr Bruce Choppin 'Is education getting better?'

Thursday 4th September

09.00 – 10.30 Symposia and papers

11.00 – 12.30 Symposia and papers

14.00 – 15.30 Symposia and papers

Symposia titles

- Symposium A - Adult education (R Wolfe OU in Wales)
- Symposium B - Microcomputers in education (Dr J Howe)
- Symposium C - Classroom interaction (Prof E Stones, Liverpool University)
- Strand D – Individual papers
- Strand E – Individual papers
- Symposium G - Sex differentiation in the classroom (Alison Kelly, Manchester)

- Symposium H - Methodology epistemology and ethics of education research (Jack Whitehead, Bath University and Michael Bassey, Trent Polytechnic)
- Symposium J – Ethics and evaluation (D Smetherham, Schools Council)
- Strand K – Individual papers
- Strand L – Individual papers
- Symposium M – Women and education (Rosemary Deem, OU)
- Symposium N – The products of schooling ? (David Hamilton, Glasgow University and George Hudson, Worcester College)
- Symposium O – School effectiveness D Reynolds (UCC)
- Symposium P – School ethnography Peter Woods (OU)
- Symposium Q – The verification and application of descriptive case studies
- Symposium S – Presenting problems for counsellors Peter Lang (Warwick) and Steven Murgatroyd (OU in Wales)