

BERA Conference 1985 - University of Sheffield

Thursday 29th August

12.30 Lunch

14.00 – 21.30

- Teacher appraisal (Chris Kyriacou)
- The evaluation of TVEI (Oliver Fulton and Murray Saunders)

14.00 – 18.00

- The personal construction of meaning in educational settings (Rosalind Driver)
- Individual papers (Chair: Jean Rudduck)

14.00 – 15.45 Information resources for teachers (Robert Tauber)

16.30 – 18.00 Staff development in Higher education (Michael Bassey)

18.00 – 18.45 Reception

18.45 – 20.00 Dinner

20.00 – 21.30

- Issues in teacher education (Ed Stones)
- Round table: 'Making small-scale research more powerful: multi-site field trials and collaboration'
- Primary mathematics (Peter Sutherland)

Friday 30th August

09.00 – 16.00 School effectiveness (David Reynolds)

09.00 – 12.15 16-19 and the world of work (Elizabeth Clough)

09.00 – 12.30 Action research, educational theory and the politics of educational knowledge II (Jack Whitehead)

11.40 – 12.45 Round table. 'The future of the education Ph D (David Hamilton)

12.45 – 14.00 Lunch

14.00 – 16.00 The nature and role of educational research in schools and departments of education (Wynne Harlen)

14.00 – 16.15 Educational research in Local Education Authorities

14.00 – 16.15 Issues in mathematics education (Celia Hoyles)

16.45 AGM

18.30 Dinner

20.00 – 21.00 Presidential address (Brian Wilcox)

Saturday 31st August

09.00 – 16.00

- Teacher research (Jean Rudduck and Gordon Bell)
- Current initiatives in educational assessment (Roger Murphy)
- Advances in the assessment of pupils: the contribution of the APU surveys (Paul Black)

09.00 - 12.30 Conducting interviews in educational research (Janet Powney and Mike Watts)

09.00 - 17.30 Special needs in education (Peter Clough)

12.45 – 14.00 Lunch

14.00 – 16.00 Ethnicity and educational achievement

19.00 Conference dinner

Sunday 1st September

09.00 – 11.00 Round table. Priorities for the funding of small and medium sized research projects (Brian Wilcox)

09.00 – 12.30

- Special needs in education (continued from Saturday)
- Reading: the teacher's role (Peter Hannon)
- Gender and classroom life (Gaby Weiner)
- Philosophies, teachers and researchers (Peter Gilroy)

12.30 Lunch

Conference ends