

BERA Conference 1990 - Roehampton College

Thursday 30th August

11.00 Registration

12.00 Wine reception

12.30 Lunch

13.30 Presentations and symposium on the work of BERA task groups;

- Assessment (Caroline Gipps)
- Curriculum (Harry Torrance)
- Teacher education (Jack Whitehead)
- Local management of schools (Gwen Wallace)

15.30 Tea

16.15 Presidential address (Prof Sally Brown)

17.45 Press conference (Conference committee and symposia leaders to meet with members of the press).

19.30 Evening meal

21.00 Evening social

Friday 31st August

09.00 – 12.00 Parallel sessions of symposia and individual papers

- A- Social justice and the Education Reform Act
- B- BERA on teacher education
- C- Monitoring and review under the Education Reform Act
- D- Youth and work; vocational preparation in contrasting labour markets

12.00 – 13.00 Lunch

13.00 – 16.00 Parallel sessions of symposia and individual papers

- A- Social justice and the Education Reform Act
- B- BERA on teacher education
- E- BERA on Local management of schools
- F – Education reform – the agenda for research
- S – TVEI and school effectiveness

16.00 The Lawrence Stenhouse Lecture: Prof Brian Simon

17.00 AGM

18.00 Wine reception

19.30 Conference dinner followed by live jazz: Clem and friends

Saturday 1st September

09.15 – 12.15 Parallel sessions of symposia and individual papers

- G – Action research in schools
- H – BERA on curriculum
- I – Competence-based learning and assessment
- J – International research in science education
- K – Negotiation and competency based curricula

12.15 – 13.15 Lunch

13.15 – 17.00 Parallel sessions of symposia and individual papers

- G – Action research in schools
- L – The changing quality of teacher performance in schools
- M – BERA on assessment
- N – School governors and managers
- O – Peer tutoring: a round table session

Saturday night – a chance to see London

Sunday 2nd September

09.15 – 12.30 Parallel sessions of symposia and individual papers

- P – Curriculum reform and strategic unionism
- Q – Developing students understanding in science
- R – Education and time
- T – Drugs, drink and adolescence

12.30 Lunch and depart